



Contract Employment Opportunity

with the Educational Leadership Consortium of Nova Scotia
Leadership, Development, Facilitation and Writing of ELC Programming

<p>Position Title:</p>	<p><i>Writer (and potential Facilitator) of:</i></p>
<p>Two Positions Available</p>	<p><i>“Health Promoting Schools” Professional Learning Opportunity (i.e., Module)</i></p>
<p>Overview/Description of and Responsibilities associated with Position:</p>	<p><i>The selected candidates will have:</i></p> <ul style="list-style-type: none"> • <i>a thorough understanding of the Health Promoting Schools approach, values and intended outcomes, ideally with applied experience in implementing HPS approaches within the provincial school setting.</i> • <i>a strong Nova Scotia education leadership experience with understanding of principles of adult learning.</i> • <i>experience developing and facilitating professional learning in both in-person and online settings is an asset.</i> • <i>bi-lingual French capacity is an asset.</i> <p><i>The overall intention of this HPS curriculum development and delivery achieves the following:</i></p> <ul style="list-style-type: none"> • <i>Clearly conveys the history, development, value (academic and well-being related), purpose and intended outcomes of the HPS approach.</i> • <i>Showcases research evidence that supports the use of the HPS model and specific research within Nova Scotia.</i> • <i>Identifies how the HPS model can be implemented and sustained in Nova Scotia school settings.</i> • <i>Illustrates approaches to evaluate the implementation and impact of HPS approaches.</i> • <i>Allows the sharing of HPS experiences within the group.</i> • <i>Appreciates the value of youth engagement models/frameworks and importance of authentic youth engagement in HPS.</i>

	<ul style="list-style-type: none"> • Enables the development, implementation, and evaluation of an HPS/Well-Being action plan that is sustainable. • Ensures French language is embedded throughout the development of resources. • Considers and incorporates the unique experiences of diverse cultures and marginalized communities. • Supports the creation of training videos, podcasts, and other multimedia tools. • Adheres to ELCNS Guiding Principles for effective Professional Learning. • Reflects inclusive, equitable, and culturally responsive practices. <p>The selected candidate will be required to work collaboratively with:</p> <ul style="list-style-type: none"> • the Executive Director of Educational Leadership Consortium (ELCNS) and partners of ELCNS • the Professional Learning Lead (of ELCNS) • the UpLift Partnership (www.upliftns.ca)
Reporting to:	Executive Director of ELCNS
For additional information and/or details about the position:	Please contact Stephanie Isenor-Ryan, Executive Director of ELCNS at sisenorryan@elcns.ca or 902-890-4367 if you have any questions.
How to Apply/Express Interest:	Complete the attached Expression of Interest form and send it to Lynn Blake, Acting Assistant to the Executive Director at kturner@elcns.ca
Remuneration:	<p>\$2,000 - 2,500 (i.e., \$500 per day) – plus HST, if applicable (for 4 - 5 days) between December 2021 and June 2022 for the writing of the curriculum. Potential for additional contracted days for delivery/facilitation of the completed Professional Learning Opportunity (i.e., Module) which would be scheduled to occur during the 2022-23 school year.</p> <p><i>Please note: If you are currently employed as an administrator/teacher at a site that is a partnering organization within the ELCNS, there is no lieu time associated with this position. The contracted days must be completed on your own time. However, from time to time you may be requested to share updates with the ELCNS Board of Directors and other ELCNS staff, which may occur during a regular workday, as such, this would be considered as part of the contribution of the ELCNS partner organization but should be discussed in advance of applying with your supervisor.</i></p>
Deadline to Express Interest:	Tuesday, December 7, 2021 by 5:00 p.m.